

# *Welcome to Saltergate Schools*



**Nurturing Bright Futures**

[www.saltergateschools.co.uk](http://www.saltergateschools.co.uk)



**Learning Trust Alliance Teacher Training Teaching School Hub**



# Our Vision

## Nurturing Bright Futures

- Our school provides a happy, safe and caring environment, in which each individual is respected and valued and their efforts and achievements celebrated.
- Our challenging, stimulating, broad and balanced curriculum reflects the expectation that all children will maximise their potential.
- Everyone within the school community is fully committed to working together to achieve these shared aims enabling us to meet the challenges of today and tomorrow.



## *Meet Our Team - Our Organisation*

*In September, we will have 25 children in our class.*

*We have lots of classroom space, a nurture space, library, garden and play space and huge grounds to explore.*

*Miss Gotts will be your child's class teacher, helped by our lovely support staff.*

*All children will get to work with all our staff every day.*

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# How does Reception work?

Teaching in Reception is organised through a range of approaches and provides a balance of child initiated and adult led activities.

Whole class teaching for short periods of time, such as shared story time, songs, rhymes, talking time, as well as direct teaching, such as, Maths, Phonics and Literacy.

Opportunities for adults to work alongside children as they develop their interests in particular areas of the curriculum.

Small group teaching of early reading and writing through our phonics programme Little Wandle.

Planned focused activities, where adults work with a small group of children at a time.

We will adapt and differentiate the activity to meet the needs of all children.

# *Areas of Learning in the EYFS*



- *Prime Areas*
- *Personal, Social and Emotional Development*
- *Communication and Language*
- *Physical Development*
  
- *Specific Areas*
- *Literacy*
- *Mathematics*
- *Understanding the World*
- *Expressive Arts and Design*



# *Our Curriculum*

## *What will we be learning?*

*Our curriculum is what we want our children to learn in the time they are with us.*

*We use the statutory early years foundation stage (EYFS) and teach through the 7 different areas of learning.*

*We will teach a language rich curriculum, using a multitude of texts and stories at the heart of our learning. We will weave in our children's interests and follow their lines of enquiry.*

*We will teach a variety of themes, such as Keeping Healthy, Minibeasts and Going on a Journey.*

*We use Little Wandle to teach phonics and early reading. More information will be shared in September.*

*We use White Rose to teach our Maths curriculum, which is practical and immersive.*

*Throughout Reception we will be working towards meeting the Early Learning Goals across the 7 areas of learning.*



# Early Reading

Reading is at the heart of our curriculum. Children read out loud frequently from carefully selected books that closely match their phonic knowledge.

Story time is a valued part of our daily routine. We recognise it as essential in developing children's language, vocabulary and comprehension. Language is a priority. We work to embed spoken language, vocabulary development and listening comprehension.

We teach reading in a systematic and structured way, building up phonic knowledge and skills explicitly through Little Wandle.

We create a love of reading that will stay with your child throughout their life. We need your help to foster this at home by sharing stories with your child.

We read in small groups, either with a Teacher or Teaching Assistant, at least, three times a week. The book we read in school will then be sent home for you to listen to your child read at home, at least another three times. Book bags and reading planners must be in school every day please.

Reading books will be changed once a week with one phonically decodable book to be read throughout the week and a take home, sharing book which is chosen by your child as well.



# Our Learning Environment

Our learning environment will always promote a calm, nurturing space.

Our environment is always purposeful and will reflect all areas of learning and the topic being covered at the time. We have continuous provision and enhanced provision.

All of our resources will be accessible to our children to encourage independence. Children become confident in how to support themselves in their learning throughout the year.

Materials are thoughtfully added to the environment to promote creativity, thinking and problem-solving skills, questions, experimentation and open-ended play.





# A typical day in Reception

Arrive in school and lots of time to talk to friends or read stories together. We start our day in our outdoor area.

Dough Disco, Scarf Disco and Pen Disco.

Phonics session (20 Mins) and extra catch-up sessions in the day to support all children.

Getting busy time, time to explore the environment and lead their own learning, indoors and outdoors.

Snack time and together talk.

Guided reading with an adult 3 times a week.

Lunch time and playing in the playground.

Maths Session, lots of songs and practical activities.

PE lessons/Music/Understanding of the world/Circle times/Art.

Lots of play and busy time indoors and outdoors.

Focused group or individual time with an adult throughout the week.

Protected Story time every day.



# *In Reception*

## *Milk*

*Every day, children will have the opportunity to have a carton of milk.*

## *Fruit and vegetables*

*Every day, free fruit/vegetables are provided for snack time. This is an excellent way for children to eat one of their 5-a-day!*

## *Water*

*Every day, children should bring their (labelled) water bottle. The bottle should contain water, not juice.*

## *Lunches*

*All children in Reception, Year 1 and Year 2 are entitled to a free school meal. Dietary requirements can be catered for. Children can bring a packed lunch if they choose, but no fizzy drinks, sugary snacks or nuts please.*



# Uniform

- Burgundy sweatshirt or cardigan
- Grey or black trousers/skirts
- White polo shirts
- Water bottle
- Book bag
- PE kit – black shorts, white t-shirt, plain black sweatshirt/ hoodie and long black sweatpants
- Names on everything please!
- No jewellery please – thank you.



# Transition Visits

*We will have lots of opportunities to get to know your children in the Summer term.*

*We will be making Nursery and pre-school visits, we will be visiting Discovery Learning and spending time with your children.*

*We have a stay and play on Wednesday 11<sup>th</sup> June and Thursday 3<sup>rd</sup> July, 3.30-4.15pm, children and adults.*

*There will be two morning sessions that your child can attend without you, on Wednesday 9<sup>th</sup> July and Thursday 10<sup>th</sup> July, 9.15-11.15am. Drop off and collection at the Reception classrooms.*



Transition  
to  
School



# Getting started in Reception September



*Tuesday 2nd September - all children in, morning session 9.30 - 11.30am*

*Wednesday 3<sup>rd</sup> September - all children in, morning session with lunch 9.00 - 1.00pm*

*Thursday 4<sup>th</sup> September - all children in, all day 9.00 - 3.20pm*

*Friday 5<sup>th</sup> September - all children in 9.00 - 3.20pm*

*From Monday 8<sup>th</sup> September - all children in full time*

*(unless we need a longer transition for your child)*

*Start time 8.50am Finish Time 3.20pm*

*Children will be collected from the playground outside the Reception classes and brought to you at the end of the day.*



# Communication

## *What we will do*

- *Daily contact with your child's class teacher*
- *We are a paperless school so all our important letters, information and forms will be sent to you via email*
- *All our information is on the website*
- *Follow us on Facebook [Saltergate Schools | Facebook](#)*

## *What you can do*

- *Talk to the teacher / email us - any query no matter how small*
- *[info@sgs.rklt.co.uk](mailto:info@sgs.rklt.co.uk)*
- *Please talk to school if there are any problems*
- *Come to the office at the end of school for a chat or book in to talk to Mrs. Hall*



# *Working Together*

*In the process of learning, educators, parents and children are viewed as collaborators. You are an essential resource to your child's learning.*

*It is vital that we have open relationships to create a positive and productive learning environment for our children.*

*There are so many ways that you can help us to help your child have the best possible start to education, communication is key.*



# Welcome to Saltergate!



*We're excited to be welcoming you to the Saltergate Family.*

*In the meantime, please take a look at the school website to give you tips for starting school. Please read through the information pack you have been sent, there are lots of useful details in there and some important return to school information. Please complete your admission forms before our stay and play sessions, if you haven't done so already. These must be returned to school before your child starts in September.*

*If you have any thoughts, or questions that you'd like answered before then, please contact us on the school number or email the office and we'll be happy to help.*