



Inclusion Pledge

Introduction

This pledge has been co-produced by staff across all settings and serves as a reminder of our Trust wide commitment to continually improve our culture for inclusion and adapt provision to support all children. Our pledge includes a belief and commitment to make a difference for all children. It also incorporates the key insights from the [Report - Inclusion in Practice](#) (July 2025).

Red Kite Learning Trust believes that:

- Inclusion starts with a sense of belonging as the vital foundation. Without it, inclusion cannot be achieved. With it, every child can thrive.
- Relationships are at the heart of everything we do. Through connection, we build trust, understanding, and community to 'strengthen inclusion through partnerships'.
- Understanding is the greatest form of welcoming. We commit to 'knowing children well, early and often' and to listening deeply to every voice and working co-productively with all stakeholders.
- 'Inclusion is a strategic and shared responsibility'.

Red Kite Learning Trust is committed to:

- Ensuring a welcoming, accessible, and inclusive environment where every child feels they are known and truly belong.
- High expectations for all - enabling every learner to thrive, succeed and realise potential through an ambitious, broad, balanced and appropriate curriculum.
- Providing 'inclusive high quality and evidence-informed teaching practice' without exception'.
- Working co-productively with pupils, parents and other professionals to understand and involve in decision-making.
- Ensuring that all pupils with special educational needs and/or disabilities are identified, assessed and adequately supported through 'Coherent and expert targeted' provision.
- Removing barriers to participation, opportunity, and achievement.
- Developing innovative and ambitious approaches to meet the unique needs of every learner.
- Equity over equality - ensuring every child receives appropriate support adapted to meet individual needs.
- Courageous advocacy - we speak up and act for equity.
- Promoting awareness of diverse talents and ensuring equal opportunities for all children.
- Supporting and prioritising children and young people to prepare for adulthood.

