



RED KITE
LEARNING TRUST



2022/23
**ANNUAL
REPORT**

WWW.RKLT.CO.UK

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A MESSAGE

From Our Chair and CEO

It has been another very successful year in our Trust despite the pressures caused by continuing funding uncertainty and the longer-term impact of the pandemic on our schools and young people. Schools are facing major challenges including re-establishing good attendance habits, dealing with the growing mental health crisis amongst our children and meeting the needs of our children with SEND when funding just doesn't meet needs. By working together, we have been able to help each other face these challenges and do our best to protect the education and wellbeing of our children and colleagues.

In this year's report we have chosen to celebrate the successes of our schools, communities, colleagues, and young people by telling some of the stories from across our Trust.

These stories demonstrate how we are delivering on our Trust goals and show our journey so far, as we work towards our 2025 vision. Our schools are shining lights in the public realm, they continue to provide opportunity, care and support to their communities. As other services have faltered, our schools have become even more important to the children and adults they serve.

There are so many wonderful stories we could tell, these are just a selection, with more being created all the time.

A huge thank you to the entire Red Kite Learning Trust team across our 13 schools and settings who create the success stories.



Chris Tulley
Chair of Trustees



Richard Sheriff
Chief Executive Officer

Nurturing ambition, delivering excellence and enriching children's lives.

OUR VISION

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

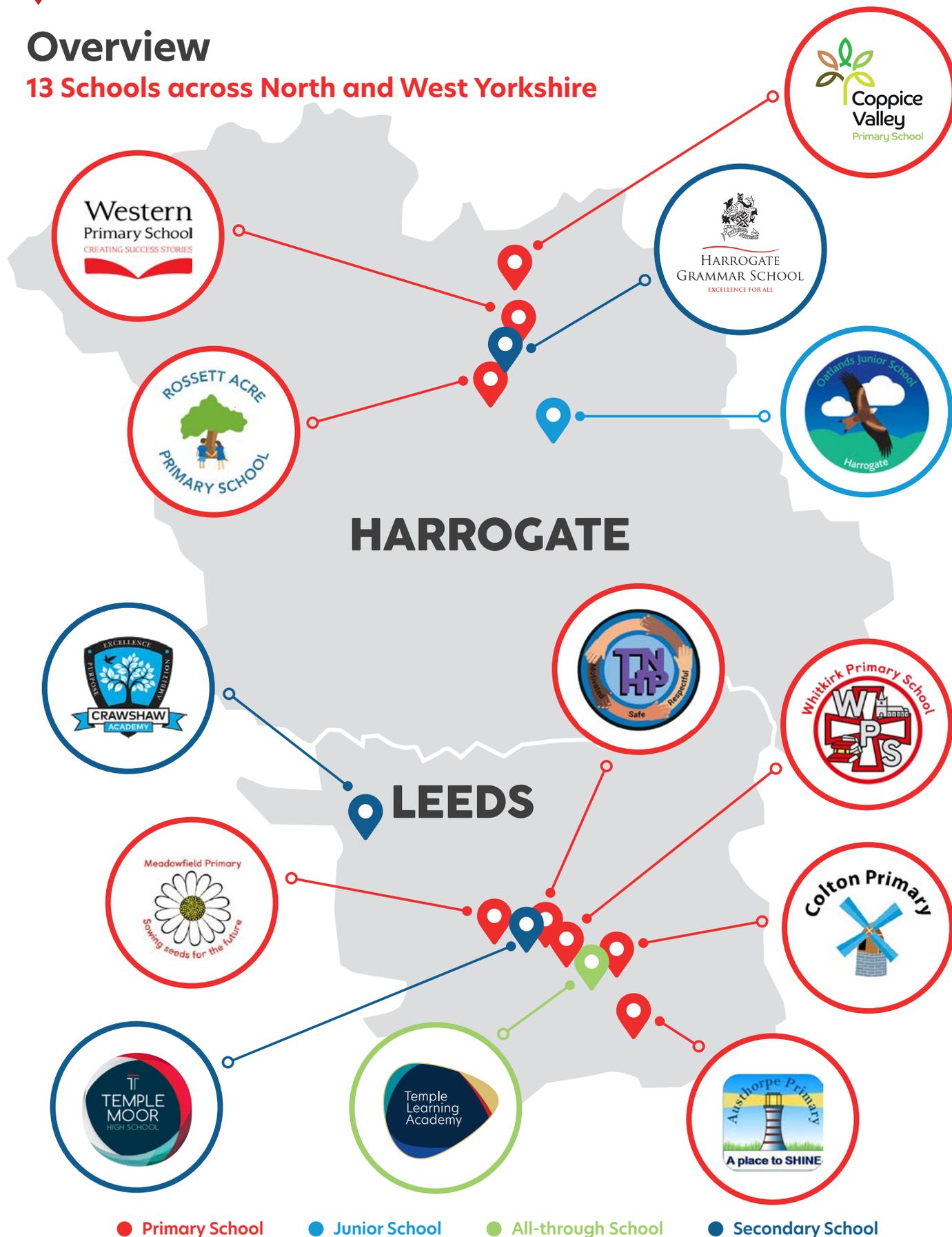
Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.



OUR SCHOOLS

Overview

13 Schools across North and West Yorkshire



OUR SCHOOLS



Austhorpe Primary School

214 Pupils

4-11 Years

A PLACE TO SHINE

www.austhorpeprimary.org



'The vision for pupils to achieve success and be happy and healthy in a nurturing and inclusive environment is at the heart of the curriculum.'

Ofsted, Austhorpe Primary School, December 2022



Colton Primary School

242 Pupils

3-11 Years

**EVERYONE SUCCESSFUL
EVERYDAY**

www.colton.org.uk



Coppice Valley Primary School

206 Pupils

4-11 Years

LEARNERS FOR LIFE

www.coppicevalley.com



Crawshaw Academy

1,177 Pupils

11-16 Years

STRIVE FOR SUCCESS

www.crawshawacademy.org.uk



OUR SCHOOLS



Harrogate Grammar School

2,110 Pupils

11-18 Years

EXCELLENCE FOR ALL

www.harrogategrammar.co.uk



Meadowfield Primary School

472 Pupils

2-11 Years

SOWING THE SEEDS FOR THE FUTURE

www.meadowfieldprimary.co.uk



Meadowfield Primary



Oatlands Junior School

360 Pupils

7-11 Years

CARING ABOUT TODAY, CREATING SUCCESSFUL TOMORROWS

www.oatlandsjunior.co.uk



'The school's values of self-worth, resilience, communication and ambition are at the centre of all it offers.'

Ofsted, Meadowfield Primary School, April 2023



OUR SCHOOLS



Rossett Acre Primary School

410 Pupils

4-11 Years

**EXCELLENCE AND
HAPPINESS FOR ALL**

www.rossettacreprimary.co.uk



Temple Learning Academy

990 Pupils

4-16 Years

**COURAGE, OPPORTUNITY,
RESPECT AND EXCELLENCE**

www.templelearningacademy.org



Temple Moor High School and Sixth Form

1,320 Pupils

11-18 Years

**PURSuing EXCELLENCE IN
EVERYTHING WE DO**

www.tmhs.co.uk



'Leaders are ambitious for what all pupils can achieve, including those with special educational needs and/or disabilities (SEND). As a result, pupils achieve well at this school!'

Ofsted, Temple Moor High School and Sixth Form, March 2023



OUR SCHOOLS



Templenewsam Halton Primary School
454 Pupils 3-11 Years

**WE ARE MOTIVATED,
SAFE AND RESPECTFUL**



'Leaders have designed the new curriculum around the values of communication, building a sense of community and adventure.'

Ofsted, Templenewsam Halton Primary School, May 2023



Western Primary School
512 Pupils 2-11 Years

**CREATING SUCCESS
STORIES**

www.westernps.co.uk



Whitkirk Primary School
383 Pupils 4-11 Years

**TO BE THE BEST
THAT WE CAN BE**

www.whitkirk.org



'A welcoming school. Leaders and staff hold what is best for pupils at the centre of everything they do.'

Ofsted, Whitkirk Primary School, March 2023



HIGHLIGHTS

This Year at a Glance



WE CHAMPION LEARNING

Developing a Rich and Broad Curriculum

We are ambitious for every child and colleague across our Trust. We continue to work together as a community to evaluate, research and construct a dynamic, rich and broad curriculum that is tailored to the context of each school and every child.

Secondary School Collaboration

Amy Thompson, Deputy Headteacher at Temple Learning Academy, is the Curriculum Collaboration Coordinator for Secondary schools in our Trust, bringing together Curriculum Leaders from each school to discuss, review and develop the best curriculum for our young people.

This year we have seen even more opportunity for our Trust's Secondary colleagues to engage in an ongoing and innovative dialogue regarding curriculum collaboration. First and foremost, we have secured precious time for leaders of curriculum in our Secondary settings to meet and share best practice, building those powerful professional relationships which provide opportunities for excellence for all. This has included supporting one another with curriculum design, aligning curriculum mapping to make the most of existing best practice, sharing successful resources, coaching and mentoring, and beginning to align how we assess at KS3 with exam boards at KS4.



The goal of all this endeavour is to ensure all students in our Trust have access to a curriculum of equality and excellence. One of the most tangible examples of this was students in Year 11 being able to join virtual "masterclasses" delivered across our schools.



Primary School Collaboration

Andrew Smith, Deputy Headteacher at Meadowfield Primary, is the Curriculum Leader for Primary schools in our Trust. Andrew works closely with Primary colleagues to build meaningful collaborations and relationships between our Trust schools. This creates opportunities for Leaders and Subject Leaders to come together to share ideas, experience and best practice. Expert Leaders present thought provoking and inspirational sessions that affect practice in our schools, working on curriculum drivers such as diversity and sustainability.

A Focus on Early Years

Corrie Leach, based at Coppice Valley Primary School, is our Director of Early Years and leads our Early Years network. This year has seen a continued development of the Early Years provision in our schools, with Meadowfield Primary and Whitkirk Primary School receiving 'Outstanding' recognition for this area from Ofsted.

WE CHAMPION LEARNING

Inclusive and Supportive Learning

Our Trust has high expectations for young people, including those with special educational needs and/or physical disabilities (SEND). We work hard to ensure pupils have access to high-quality teaching that meets the needs of all learners. We develop inclusive and accessible curricula, identifying and overcoming barriers to learning with reasonable adjustments, interventions and support. Collaborating with SENCo networks, support organisations, families, Trust leaders and colleagues, we seek to achieve a holistic understanding of each pupil, provide support and advice relevant to both school and the wider community to improve outcomes for every child and young person in our care.



Engaging Physical Activity

Oatlands Junior School has implemented a bespoke PE curriculum, introducing many new, inclusive, and engaging activities. Children have enjoyed after school clubs run by Harrogate Grammar School Sports Leaders and held their own Invictus Games, plus much more! Local clubs like Harrogate Racquets Club and the Yorkshire Cricket Board have been used to broaden the offer of PE and sport, and provide club links for children. The school promoted active travel by taking part in, and winning, Harrogate Town's October Active Challenge and has participated in Sustrans Big Walk and Wheel, every Walk to School Day, and delivered bikeability to all Year 5 children. All designed to get children moving, encourage physical activity and promote wellbeing.

Celebrating Creativity

Templenewsam Halton Primary School invited all our Primary schools to take part in the Landscape Artist of the Year competition, celebrating the amazing artistic talents within our Trust. The competition began in each school culminating in a grand finale held at Temple Newsam House, in Leeds. Selected pupils from each school competed in a 'live' final with the objective of creating a piece of art that captures the beautiful landscape of Temple Newsam House and its surrounding grounds.



Science Collaboration

During British Science Week, Year 5 and 6 pupils from Whitkirk Primary School were invited to Temple Moor High School where they had the opportunity to work in their labs and extract DNA from a strawberry. Teachers from Temple Moor High School later visited Whitkirk Primary School to show the children how to use microscopes as they learnt about inheritance.

WE CHAMPION LEARNING

Inspiring Reading

Reading is very much at the heart of learning in our schools, something Ofsted particularly recognised at Austhorpe Primary School and Whitkirk Primary School. Headteacher at Austhorpe Primary School, Amanda Lightfoot, collaborates across our Trust to promote and improve the reading provision in our schools. Our Reading Leaders work together to share ideas and knowledge. We are delighted that our Primary schools have created special areas for our children to read.



When developing its reading offer, Reading Leaders from Western Primary School observed lessons at Rossett Acre Primary to learn more about how its Synthetic Phonics Scheme is taught. They also visited Whitkirk Primary School to discuss ideas for how to create their new reading environment and how to promote texts that support the curriculum and represent the diversity of our communities.

Coppice Primary School launched new libraries throughout the school, beautiful spaces designed to inspire reading for pleasure and a love of learning. English Leaders made an Amazon Wishlist of new books that matched the curriculum and families bought every single one they wanted! Austhorpe Primary School recently created its new outdoor reading space.



Austhorpe Primary and Whitkirk Primary Schools have introduced a Secret Reader initiative where special guests, parents, carers and grandparents surprise the children, coming into school to read stories, creating much intrigue and excitement!



WE CHAMPION LEARNING

Outdoor Learning

After a period of lockdown when children were mostly learning remotely, individually and indoors, we all have a new appreciation of the benefits of outdoor learning, the enrichment opportunities it offers and the benefit to the mental health and wellbeing of our children. As a result, this year has seen many new outdoor learning initiatives and programmes in our schools.



Team Building Adventures

Rossett Acre Primary School has developed an Outdoor Learning Programme designed to build confidence, encourage teamwork, promote wellbeing and support curriculum learning. Working in collaboration with teachers, forest school leaders from Outdoor Adventures work with each year group on exciting outdoor projects, promoting hands on learning. Additionally, the children participate in further outdoor learning with an external provider with activities linked through cross-curricular links with English, Maths, Science and topic work. The children enjoy lots of activities such as making campfires, building nature houses and taking part in scavenger hunts.

New Outdoor Learning Provisions

Templenewsam Halton Primary School has recently unveiled its new outdoor learning provision, a space carefully designed to extend the development and skills of its children from beyond the classroom into outdoor learning. Enriching children's lives is integral to everything we do as a Trust and it is so rewarding to see how this new outdoor area is being enjoyed, knowing it will provide engagement, learning and joy to those attending this wonderful school for many years to come.



Whitkirk Primary School ran a competition asking the children to design its new allotment. The winning entry was inspired by Mr McGregor's garden from Beatrice Potter's Peter Rabbit. With help and donations from parents and Health in Bloom, work quickly got underway to turn the imaginative design into an area affectionately known as 'Whitkirk's Little Lot'. The Gardening Club is now growing vegetables to be used in Food Tech lessons. This project earned Whitkirk Primary School a Level 4 RHS School Gardening Award.

WE CHAMPION LEARNING

Enriching Children's Lives

We strive to make Red Kite Learning Trust schools happy places where children are encouraged to prioritise their own health and wellbeing. Our children engage in a variety of school activities, trips, visits and events all designed to support the curriculum and enrich their lives.

Community Art Project

The Art Club children at Meadowfield Primary School have been busy decorating a giant bear as part of the Leeds Bear Hunt, a 'real life' art experience showcasing a trail of bears across Leeds. The children have enjoyed having the bear in school and are very excited to take part in a Bear Hunt, raising money to adopt their bear after the exhibition.



Music Makers

Harrogate Grammar School welcomed 600 audience members from their community to the Battle of the Bands and BTEC Music gigs, with fantastic performances from students in Year 7 to 13. The school also hosted an Encore! Primary Music Fun Day, where 70 students from Rossett Acre Primary School and Oatlands Junior School came along to perform, supported by students from Harrogate Grammar School. Parents were invited to hear their performances at the end of the day.

Dream Teams

As part of World Book Day celebrations, the children at Coppice Valley Primary School designed their own 5-a-side Dream Team based on book characters. Special guests from Harrogate Town AFC visited the children to chat with them about their designs and awarded a book to the winner in each class.



Sporting Triumph

Harrogate Grammar School Boys' 1st XV Rugby Team was crowned the 22/23 National Continental Tyres Schools Bowl champion. A remarkable achievement for the Sixth Form Sports Academy, with the rugby programme only in its second year.

WE CHAMPION LEARNING



Encouraging Expression

Pupils at Crawshaw Academy took part in a month-long project with Living Lieder, an organisation that works with secondary school children to develop their musical and singing abilities whilst exploring the rich vein of Art Song. At an age where children may struggle to communicate their emotions, pupils are encouraged to express themselves through music. A specialist team ran three workshop visits and pupils enjoyed singing, musicianship, storytelling, creative thinking, and performance practice, all leading towards a culmination concert. A very exciting and creative process.

Sharing Expertise and Experience

Everyone who works in our Trust takes shared responsibility for all the children we serve. There is so much expertise within each of our schools and knowledge is being shared freely across our schools to maximise the benefits of our strengths. Subject Leaders from across our Trust meet regularly to discuss ideas and developments. Our colleagues also collaborate on key areas they wish to develop in their schools, taking learnings from each other. We also share knowledge with schools across the Red Kite Alliance and other schools across the region.

Curriculum Collaboration

Coppice Primary School visited other primaries in our Trust to learn more about their curricular for writing, helping them to review and develop the Coppice writing curriculum.



Supporting Extra-curricular Activities

Colleagues from Harrogate Grammar School helped Temple Moor High School to set up its first Silver Duke of Edinburgh expedition. Experienced DofE leaders from Harrogate Grammar School provided advice on organisation and devising routes, joined them on their practice run to discuss logistics and any potential pitfalls and were available to be called upon on if required for the final expedition. It was a huge success with 36 students taking part.



WE CHAMPION LEARNING



Interschool Competition

Harrogate Grammar School welcomed students from Temple Moor High School and Crawshaw Academy to take part in its inaugural science competition. Groups completed a series of challenges, including making the tallest structure to hold an egg out of newspaper and cellotape and making a boat to support the most mass, and stacking cups without touching them. The scores were very close and the day was hugely successful for all who took part.

Sharing Guest Speakers

The Sixth Form at Harrogate Grammar hosted an Institute for Economic Affairs Conference, inviting Economics students from schools across Yorkshire and Lancashire to come together and hear industry guest speakers deliver sessions on relevant topics, including the budget and the gender pay gap. Speakers included Dr Juan Castaneda, Senior Lecturer in Economics at the University of Buckingham and Director of the Institute of International Monetary Research.



Learning Life Skills

It is so important that we prepare our children for their future, teaching life skills that not only prepare them for the next stage of their education but that also equip them for a life outside and beyond school.



Supporting Children with Additional Needs

Colton Primary School runs life skills groups for some of its children with Education, Health and Care Plans. The children enjoy shopping expeditions, cook simple meals, make lunch and develop social skills, such as having reciprocal conversations.

WE CHAMPION LEARNING

Learning Through Experience

Meadowfield Primary school is an accredited Curiosity Approach setting, an approach that was praised in its recent OFSTED inspection, with its Early Years provision being judged as 'Outstanding'. The Curiosity Approach is a celebration of educational thinkers such as Montessori, Reggio Emilia and Steiner. At the heart of the approach is the message of creating the 'thinkers and doers' of the future. Children are encouraged to be creative, curious and independent. Adults support learning through quality interactions and discussions. Children learn through the use of authentic resources, recycled materials and loose parts, encouraging them to be inquisitive capable learners, ensuring they get the best possible start to prepare them for life.



Progression and Careers

The Sixth Form at Harrogate Grammar School holds weekly, timetabled Progression sessions where students learn about various life skills, hear from guest speakers, and prepare for higher education and alternative routes into employment.



Preparing for Next Steps

'The Austhorpe Way' and 'Coppice 50' are just two examples of non-academic, life-skills learning that is incorporated into our schools. Tailored to the context of each school, these programmes help prepare our children for the next step in their education.

WE INVEST IN PEOPLE

Developing Great Teachers and Support Colleagues

Our people make the biggest difference to our success. By investing in the recruitment, training and development of our workforce we strive to ensure that every child has the benefit of being taught by a great teacher and that all our schools benefit from excellent operational support.

With a significant number of new teachers coming to us from our own teacher training route, we truly grow and develop the very best early career teachers.

Our support colleagues are crucial in supporting children to thrive and providing professional services to our schools.



Forward Thinking Recruitment

How we recruit has changed - we are forward thinking and understand the right fit works both ways. We have encouraged visits through our Recruitment Open Days, partnered with The University of Leeds to encourage applicants and refocused our applicant journey approach.

Flexible Working

We are delighted and extremely proud that our Trust is a Flexible Working Ambassador Multi-Academy Trusts and Schools (FWAMS), appointed by the DfE to support school leaders to implement and embed flexible working in their schools.

Flexible working can support in the recruitment and retention of quality teachers and support colleagues, and have a positive impact on wellbeing, as well as promoting equality in the workforce. Despite the benefits, there are challenges associated with implementing flexible working and we will be supporting schools in overcoming these.



Personal Development Opportunities

We want to ensure all our colleagues are happy in work, thrive and remain within our Trust. We know that providing quality learning opportunities really does make a difference to job satisfaction and progression, whatever the role in our Trust. We are continually looking at ways to develop and reward our colleagues.

WE INVEST IN PEOPLE

Developing Talent

A significant factor in retaining and maintaining a satisfied workforce is recognising, supporting and maximising the talent that exists within our Trust. We encourage career aspiration discussions and have the willingness and ability across our schools to host visits and longer-term secondments, many of which have turned into permanent promotion opportunities. Sharing and managing our talent in this way means we can offer colleagues long and varied careers with many progression opportunities.



Hannah McNamara

Deputy Head at Oatlands Junior School will be seconded to Coppice Primary School as Acting Headteacher for the next academic year.



Andrew Morley

Deputy Headteacher at Austhorpe Primary will be seconded to Oatlands Junior School as Deputy Headteacher for the next academic year.



David Robson

Assistant Headteacher at Harrogate Grammar School, was seconded for a term as Associate Deputy Principal at Temple Moor High School to cover maternity leave and broaden his own experience.



Fran Bakes

PE Teacher at Harrogate Grammar School has had her role extended to work part time as the new PE Lead at Oatlands Junior School, helping to implement its new PE Curriculum.



Dawn Dickson

Promoted from Teaching Assistant to Inclusion Mentor and Designated Safeguarding Officer at Meadowfield Primary School, supporting her career aspirations.

WE INVEST IN PEOPLE

Apprenticeship Opportunities

Since 2017, we have facilitated 42 different apprenticeships, with 11 apprentices starting just this year. Our Apprentices include an Electrician, a Finance Leader, an IT technician, a Baker, Teaching Assistants, Senior Leaders and School Business Professionals. Apprenticeships offer an exciting opportunity for our Trust and those we employ. Hiring or upskilling colleagues is a productive and effective way for us to grow talent, develop a motivated, skilled and qualified workforce and reflect on how we pass on our knowledge and expertise.

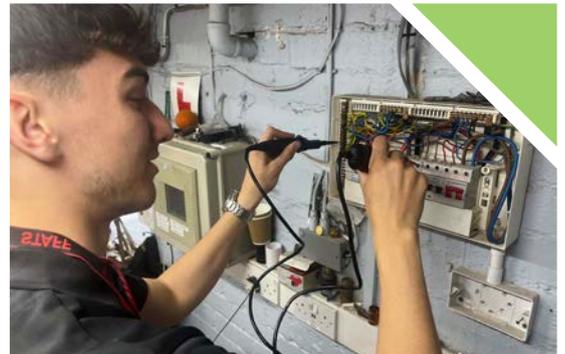


Patrick Boreham, Finance Apprentice

"My apprenticeship is going well, what I'm learning in my CIMA course has a lot of application to my actual role with information I use on a daily/monthly basis. My apprenticeship has really pushed me in the right direction of what I'm wanting to do and with my future with Red Kite Learning Trust."

Joe Green, Electrician Apprentice

"I am thoroughly enjoying my apprenticeship, learning on the job in real life situations develops a problem-solving mindset which is helping me on my way to becoming a fully qualified electrician. Working within Red Kite Learning Trust really solidifies team values and never missing out on the opportunity to learn and work with a wide range of people."



Sharing Knowledge and Learning

Sharing knowledge and learning across our Trust is so important and leaders are encouraged to take advantage of learning opportunities for their own development and that of their team members. Our Trust HR Team have created a Programme of Learning and Development, offering colleagues the opportunity to learn about fundamental people management skills, including coaching, absence management, flexible working, policy updates and promoting wellbeing.

Long Service Awards

In recognition of the loyalty and commitment shown by so many of our colleagues, this year we launched our Long Service Awards, an initiative instigated by our Red Kite People Board. This award celebrates the milestones of 5, 10, 20 and 30 years continuous service to our Trust, acknowledging and rewarding the hard work and dedication of 560+ colleagues. CEO, Richard Sheriff, visited our schools to present the awards and personally thank the individual recipients.



WE INVEST IN PEOPLE

Red Awards

The Red Kite Alliance RED Award has been developed to support schools to review, strengthen and celebrate their provision in terms of equality, diversity, respect for individuals and community cohesion.

Coppice Valley Primary, Crawshaw Academy, Harrogate Grammar School, Meadowfield Primary, Oatlands Junior, Rossett Acre Primary, Templenewsam Primary and Western Primary have all been accredited with Stage 1, registering their commitment to the RED Award values and engaging with the wider school community to progress through the next stages. Austhorpe Primary, Colton Primary, Temple Learning Academy and Whitkirk Primary are currently working toward Stage 1. We are ambitious for all our schools to complete the RED award and will continue to promote and deliver on these values across our Trust.



Youth Board

Keen to learn from our young people, to give them a voice and an opportunity to help shape the future of our Trust, we have set up our Red Kite Youth Board. This board comprises two representatives from each of our schools, with a Chair of Primaries and joint Chairs of Secondaries. Ideas and views are shared with the Trustees and Leaders in our Trust, influencing what we do and how we work together as a community. The board has met with Trust leaders on four occasions so far, with discussions focused on sustainability and the use of technology. We expect the Red Kite Youth Board to make a real difference to young people and look forward to celebrating the impact they have with everyone in and beyond our Trust.

Danica - Primary School Representative

Danica is the representative for all the Primary schools across our Trust. A pupil at Meadowfield Primary School, Danica gains the views of her peers and presents them during our Youth Board meetings. Being the Primary Chair, Danica is the voice of the children here at Red Kite Learning Trust, a role which has seen Danica blossom in confidence, whilst addressing local and global issues.



Blake - Co-chair for Secondary Schools

Blake is a Year 11 pupil from Temple Moor High School and the Co-chair for Secondary schools across our Trust. Working closely with Rowan, Blake listens to and feeds back the views of his peers, particularly excelling during the Sustainability Panel session. He has shown great resilience, organisation and professional conduct, and is a brilliant advocate for students in our Trust.

Rowan - Co-chair for Secondary Schools

Rowan is a Sixth Form student at Harrogate Grammar school and the Co-chair for Secondary schools across our Trust. An articulate young person with excellent leadership skills, Rowan gathers the views of his peers to present at meetings and reports to our Trustees on the board's progress and plans. Rowan is incredibly proud of how he and his peers are helping our schools to actively reduce their environmental impact.



WE PROMOTE WELLBEING

Supporting Everyone's Wellbeing

Coming out of the recent pandemic, we recognise that extra care and attention to the wellbeing and mental health of our colleagues, children and young people is vital. Looking after our own and others' wellbeing is a duty everyone in our Trust shares and we are proud of all the mental health support networks and initiatives that have been developed and implemented across our Trust. Additionally, all our schools have either received or are working towards various health and wellbeing accreditations.



Promoting Wellbeing with Creativity

Oatlands Junior School has developed a strong arts programme that supports the creativity and wellbeing of its children. An old storage building has been completely renovated to create a wonderful space for children to freely express themselves through different mediums, during lessons and also as part of an after-school club. The children have also created beautiful mosaics in collaboration with Artizan, representing the school's values which are displayed in its wellbeing sculpture garden, an area created in response to the increase in anxiety during the pandemic.

Mindful Experiences

Coppice Valley Primary School used ideas and designs by the children and the hard graft of some parents, to create a Mindfulness Sensory Path at the front of school which is used by the children and their families. Just one of many wellbeing initiatives that makes Coppice Valley Primary a Gold award winning Mental Health School.



Recognition and Reward

Our secondary schools recognise the efforts and achievements of pupils with an annual Celebration Evening where students and their families come together for an awards ceremony, rewarding pupil excellence, both in and out of the classroom, interspersed with uplifting student performances and guest speakers.

WE PROMOTE WELLBEING

Supporting Each Other

Austhorpe Primary School had its Healthy Schools and MindMate Friendly Status re-confirmed and the school is also now a PSHE Friendly setting. The report praised many aspects of the school including how colleagues are very supportive of each other, friendly, happy, approachable and know their pupils and families well, which ensures everyone feels valued. Working with Mindmate and Leeds City Council, Austhorpe Primary School hosts workshops providing advice and support for parent, carers and families dealing with mental health issues.



Focus on Wellbeing

All our schools have teams who are responsible for supporting colleagues and pupils. As a result of the pandemic and a rising need for support, Western Primary School is a prime example, with a dedicated Wellbeing Team. The team comprises a Family Support Worker, an Emotion and Communication Coach, two Emotion and Wellbeing Mentors, a SENCo and Mental Health First Aiders, who work together to help everyone in school with their mental health and general wellbeing.

A variety of colleague wellbeing initiatives have been introduced in all our schools, from Friday Zumba Classes at Temple Learning Academy, Book Club at Oatlands Junior School, Everyday Hero nominations at Harrogate Grammar School, Swap a Gift Baskets at Austhorpe Primary School, Daily Check In conversation starters at Meadowfield Primary School, and Dance Fitness Classes at Whitkirk Primary School, to name only a few. We are delighted to see the mental health and wellbeing of our workforce being prioritised in our schools and proud of all the inventive ways our colleagues support each other.



Red Kite People Board

Launched in 2022, our Red Kite People Board, comprising 24 colleagues from across the different areas and schools with our Trust, continues to meet once every half term to discuss and action wellbeing initiatives, such as looking after the mental health of those who support our most vulnerable children, supporting new parents as they return to work and recognising continued long service of our colleagues.



WE PROMOTE WELLBEING



Mental Health Training

We are working hard to promote a culture where everyone can talk freely about mental health and seek support when they need it. Almost 100 colleagues across our Trust are qualified Mental Health First Aiders. These colleagues are trained to assess, assist, listen to, advise and support anyone struggling with their mental health. Every school will also have a fully trained Senior Mental Health Leader.

Staff Experience and Wellbeing Survey

We have now completed our second annual staff experience and wellbeing survey, partnering with Edurio. Feedback from this survey helps us to understand how communication, leadership, workload and other areas are viewed across our Trust. We can benchmark our performance against circa 1500 other schools across the UK and, importantly, we have been able to compare data with our previous results, which shows positive improvement across most areas. We will continue to survey our colleagues, learn from this feedback, and use insights to help us develop as a Trust and achieve our goals.

edurio

“

I have a great relationship with my line manager and I know where to access wellbeing support from others in the school and within our Trust

“

The teamwork within our school is something which is very special and unique. It's part of the reason I work there

“

One of our Leadership's greatest strengths is their human side, their approachability and support



HR Support and Policies

As a Trust we continually review and update our procedures and policies to support colleagues and children in our care. This year, new policies with a particular focus on wellbeing have been developed, including our Flexible Working, Wellbeing, and Supporting Through the Menopause Policies.

WE INNOVATE WITH TECHNOLOGY

Technology is not just about new gadgets, gizmos and apps, it is about embracing new and engaging ways of learning, sharing knowledge and preparing our children for the future. As a Trust we continue to innovate with technology to improve the learning provision for our young people, both in school and at home.



1:1 iPads Scheme

Harrogate Grammar School has been working towards using iPads as the primary device for teachers to educate students, with a proposal to remove all teacher computers from classrooms. The initial trials have gone well with positive comments received, including a faster start to lessons and more freedom to move around the classroom and being able to easily highlight student work as it is done. A successful whole school trial has just been completed where teachers taught only using their iPad for the day.

Apple Distinguished Schools

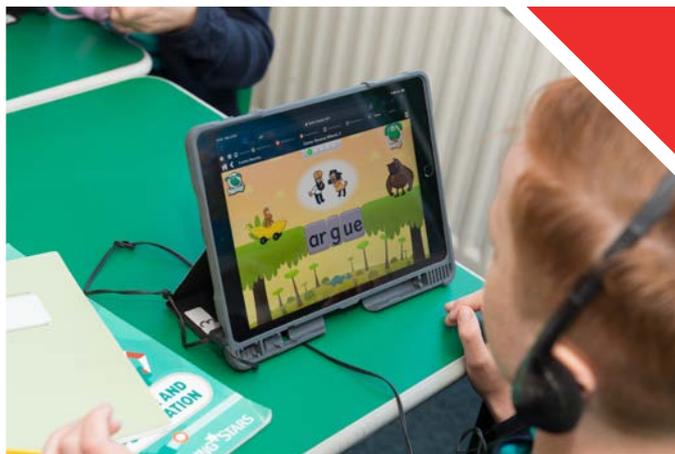
Recognised by Apple as a centre of leadership and educational excellence, Western Primary School is now in their fourth year of using iPads with students and regularly host other schools, both in and out of our Trust, to show the benefits of using iPads in an educational setting. As a Trust, it is our ambition that all our schools, by 2025, will have access to the technology we see at these two schools.

Distinguished School



Mr Tim Broad, Headteacher of Western Primary School.

Using technology in this way not only prepares our children for the future world of work but it stimulates their curiosity and enriches their learning.



WE INNOVATE WITH TECHNOLOGY

Youth Board Discussions on Technology

Recently, both Western Primary School and Harrogate Grammar School hosted our Trust Youth Board to demonstrate how iPads are used to help aid Teaching and Learning. Our board members were impressed with their visits which sparked a number of questions and conversations, including how the schools could stop people looking up answers in a test, how would training be provided to make sure they could be used properly, not to mention how would the schools be able to afford them. At the end of the conversation, everyone agreed it was worth pursuing ways to look at using iPads in the other schools in our Trust, with a view to ensuring every child has a device to use at home and school by 2025.



Technology For Sharing Knowledge

To support students in preparation for their GCSE Science Exams, Harrogate Grammar School ran a series of Science Masterclasses. Expert teachers guided students through revision on key topics and explained how to approach different types of exam questions. The Masterclass took place after school over Teams which enabled students from all our Trust Secondary schools to take part. Over the course of the year, 19 Science Masterclasses took place. This proved to be a great way to enhance the students' learning, helping all our Secondary school students with their revision.



Physics – IV Characteristics

Welcome to the Science Masterclass.

- Please remember to have
- your microphone on mute and;
 - your camera switched off.



Starter Task - Answer the questions below:-

1. What is the frequency of the UK mains supply?
2. What is the Potential Difference of the mains supply in the UK?
3. Give the name and role of the following electrical component.



4. Which of the following graphs show an alternating current?



5. Give an example of a device that provides direct current.

HGS Students join the showbie group:- VMGAC



Crawshaw, TLA and Temple Moore Students follow the link in the chat.

WE ARE OUR TRUST

Collaboration for the Greater Good

We continue to promote collaboration to help reduce workload, share excellence and ensure that every child benefits from the combined skills, knowledge and experience across all our schools and settings.



Working Towards a Better Future

Our Trust Sustainability Board brings together colleagues from each of our schools to discuss our environmental impact and how we can improve this.

In the last few months, solar panels have been installed across a number of our schools, with the remainder to be completed before the start of the 2023/24 school year (except for Western Primary School, where it is not structurally possible).

Work has taken place to install LED lighting throughout our estate. This year we have completed installations at Templenewsam Halton Primary School, Temple Learning Academy, Harrogate Grammar School, Temple Moor High School and Colton Primary School. All schools will be fully LED by the end of 23/24 school year.



Pupils who make up the School Councils, Eco-Committees and Eco-Clubs in our schools work together to implement climate friendly initiatives, and now, with the launch of our Youth Board, these ideas can be shared more readily.

Great strides have been made this year and we will continue to prioritise sustainability into the next, with recycling initiatives already planned to be rolled out across all our schools.



Recycling

Rossett Acre have been recycling food waste for over a year. The children have separate food recycling stations in the dining hall where monitors are on hand to help the younger members of the school. There are also food recycling bins in classrooms and the staff room, and the waste is removed from the site by Forge Waste.

WE ARE OUR TRUST



The Green Team at Meadowfield Primary School visited several organisations to learn about food waste, recycling and other environmental programmes. This inspired some inventive climate friendly actions for their school, from litter picking, wild meadow planting, battery collections and book recycling, to making eco-bricks from recycled rubbish and building planters and benches around their playground.

Planting for the Future

Coppice Valley Primary School is an accredited Green Flag Eco School and this commitment to sustainability continues. This year they have planted over 600 native trees, bushes and hedges in its grounds and rewilded large areas of the school field. Deer and foxes are now living on the site which has caused much excitement.



The children at Templenewsam Halton Primary celebrated Conservation Week by planting 420 trees from the Woodland Trust around their school perimeter, adding an area for wildlife to thrive, including birds, small mammals and insects, whilst creating more attractive privacy borders.



Saving on Print and Paper

As part of its commitment to sustainability, this year, The Sixth Form at Harrogate Grammar decided not to print copies of its prospectus and instead produced a small card made from recycled materials with a QR code linking to all the information online. A fantastic initiative and one we have adopted for our annual report and brochures.



WE ARE OUR TRUST

Promoting Equality, Diversity and Inclusivity

We want every colleague, child and family to feel welcomed and valued. Differences are respected and celebrated with our Trust, and we strive to ensure those who may be disadvantaged can access the same learning opportunities as their peers. Recognising and promoting equality, diversity and inclusivity is an ethos that is integrated into the curriculum and culture of all our schools.

Celebrating Differences

Harrogate Grammar school welcomed Dark Horse Theatre Company to perform to Year 10 students. Performers with learning and non-learning disabilities put on an amazing show celebrating diversity and difference.



Breaking Stereotypes

Temple Newsam Halton Primary School collaborated with the West Yorkshire Playhouse and Football Fidget Theatre on a production of Football Freddie, a story all about identity and stereotypes. The Year 5 and 6 pupils watched this in school before it was hosted in the evening as community theatre. Building on this learning, a family after school club was held with a local artist. As part of the workshop, families were asked to take photographs of themselves and print them to use as reference for their portraits. The results were brilliant and went on show at the West Yorkshire Playhouse as part of their work on diversity and inclusion.

Representing Different Cultures

Meadowfield Primary School is just one example of where diversity is celebrated, and inclusivity is promoted. With a community of families speaking 30 different languages, much work has been done to build this into its curriculum, with topics specifically related to the local community and needs, such as Africa and Carnival which celebrates the Leeds West Indian carnival.



OUR TRUST IN THE COMMUNITY

When families, community groups, businesses and education settings come together to support learning, children are more likely to enjoy school, engage with learning and become well rounded, informed, and successful young people. It is also important that we understand the needs of our community so that we can develop a relevant and inclusive curriculum and culture. Our schools continue to learn from, support and develop strong links with their local communities in many ways.

Providing for Locals

The children at Coppice Valley Primary School have created a wonderful community garden, with vegetable and herb patches, an orchard, wildflower beds and picnic areas. Parent, carers and local residents are invited to enjoy the area and help themselves to produce in return for keeping the allotment watered over the summer holidays.



Socialising across Generations

Harrogate Grammar School invites local senior citizens to its Festive Coffee Morning, in December, and Afternoon Tea Party, in July. Guests are served delicious food by the students and enjoy live entertainment from the Music and Performing Arts department. This is always a popular event and great way to bring different generations together.

Learning from Local Businesses

Colton Primary School invites parents who run their own businesses to come and talk to children about their work and experience. Pictured here is Lucy Green who makes dresses. She talked to the children about the importance of finding a career you love.

Students from the Sixth Form at Harrogate Grammar School gain a rich insight into various careers and how to access them as industry professionals share their stories at Progression Days. This year was a three-day event, with advice, workshops and visits to help students broaden their horizons and make informed choices.

Speakers from different professions and universities advised students on their next steps, showing them potential avenues and choices available to them. This is all part of a wider programme to help students plan their futures.



OUR TRUST IN THE COMMUNITY

Learning Life Skills

Pupils at Temple Learning Academy have been working with West Yorkshire Fire Station as part of its SHOUT programme, designed to promote behaviour change, build confidence and improve social skills. The children have been learning practical firefighting skills and taking part in fire and pedestrian training.



Educating on Crime

Temple Learning Academy invited external organisations, GANGS (Get Away 'N' Get Safe) and St Giles Trust into school to talk to the children on the dangers of gang, county lines and knife crime. This programme is dedicated to empowering young people to make informed decisions about their current or future associates and lifestyle and to teach them practical tools and strategies to build resilience to risks such as negative peer pressure. Pupils responded well to the messages, demonstrating much maturity, engagement and curiosity.

Promoting Positive Choices

Year 6 pupils at Temple Learning Academy have been working with Leeds United on their 'Positive Choices' Interventions. The whole year group took part in an assembly and interactive session based around promoting positive choices in the community, online and in everyday life. Ten pupils have taken part in a further six spotlight sessions to look at how their choices can impact on themselves and others and how positive choices, resilience and ambition can make a difference to their future.



OUR TRUST IN THE COMMUNITY

Fundraising

Our schools have donated and raised thousands for many local and national charities. We are so proud of the amazing efforts of all our colleagues, young people and families who get involved and give generously.

Temple Moor Sixth Form has a fantastic Charities Student Committee who work tirelessly to fundraise for great causes. So far, they have organised events to raise money for the Stroke Ward at Leeds General Infirmary, the British Heart Foundation and St Gemma's Hospice. Events include a sponsored row, Temple Moor's own version of The Masked Singer, drive-through donations and a sponsored walk.



Supporting Families

Coppice Valley Primary School has become involved in the Investors in Families programme. This has run for years in Wales but is new to England and Coppice Valley Primary School is one of the first schools in the country to sign up. Funding from the Police Commissioner's Fund has allowed for a Community Hub space to be created in school. Investors in Families provides training and resources for staff to run workshops to support families with parenting, health and education matters.

Catering for a Crowd

We are very proud of the catering provision in our school and appreciate the amazing meals that our catering teams create. For the first time ever, the wonderful catering team at Crawshaw Academy took their talents on the road at the Pudsey Carnival. It was a great opportunity for the local community to engage with our catering team and sample their delicious food. It was great fun and a huge success, raising £1,100, with lots of positive feedback and invitations to cater at upcoming events.



CLUSTER AND CHILDREN'S CENTRE SERVICES

Part of our Trust, the Temple Newsam Community Partnership works with local schools and partners to provide targeted support for children, young people and families experiencing social, emotional and/or behavioural difficulties.



Temple Newsam Cluster

Our Temple Newsam Cluster team works with vulnerable children and families across 9 schools in the East Leeds community, covering a multitude of complex needs. This year, the team responded to 170 requests for help and each child and family received a package of support from our Family Support Workers, Emotional Wellbeing Workers, Cluster Therapist and School Attendance Support Worker, with referral to partner support agencies, as required, to ensure a targeted and coordinated response.

The team also coordinate a community volunteer programme, working with over 60 partner organisations, to provide holiday activities, adult learning and community-based initiatives to support vulnerable children and their families over the school holidays.

“ Our Parent Support Worker has had a big impact on our lives and helped me and my children so much. We are now in a better place, thank you. *Parent referred for Parental Support.* ”

Harrogate Cluster

The Harrogate Cluster team works across 6 local schools, supporting children and families who are experiencing difficulties, have special educational needs or suffering with their mental health. This year 45 families have received 1:1 support with 33 being referred to partner agencies for targeted help.

“ Parent commenting on our Harrogate Cluster Therapist ”

Completely changed my child in such a positive way, we can't thank you enough for all your help

Meadowfield, Templenewsam and Colton Children's Centre

Our Children's Centre supports infants, young children and families by promoting good health, safety, wellbeing and enhancing school readiness outcomes. The team provides 1:1 support for families with parenting, finances, housing, behaviour management, domestic abuse, and more. Positive child/family relationships are promoted with learning sessions and courses, play and stays, workshops, behaviour management and healthy relationship courses. Working closely with the TNCP team and external agencies, the Children's Centre can facilitate early intervention and support for those who are vulnerable.



RED KITE EDUCATION

Red Kite Education is a team of experienced and talented colleagues who lead and support Red Kite Teacher Training, Red Kite Teaching School Hub and Red Kite Alliance, serving a community of schools who work with us across all these strands.

Our Vision:

Collaborating powerfully with schools to provide excellent training and continual professional development.

- ▶ Qualifying over **150** new teachers
- ▶ Working with over **200** schools across Yorkshire
- ▶ Providing training and guidance to **847** Mentors
- ▶ Supporting **577** Early Career Teachers through the Early Career Framework
- ▶ Developing leadership skills for **480** NPQ participants
- ▶ Facilitating **472** online events and **340** in-person events



Red Kite Teaching School Hub

Through our work as a Teaching School Hub, we aim to contribute to both the development and retention of excellent staff within our region, impacting on their practice within their current roles, facilitating progression to leadership and enabling them to make connections with others that will endure throughout their careers.



Mike Roper, Headteacher Allerton Grange School and NPQH Facilitator

The NPQ programme is steeped in rigorous educational research. The training is excellent with a clear curriculum, enabling participants to develop and apply their knowledge and skills in a planned sequential way and in a variety of different contexts.

Red Kite Teacher Training

Red Kite Teacher Training is one of the largest school-based teacher training providers in the country. Learning key educational theories, exploring and understanding the research evidence that underpins teaching and learning is important, but seeing excellent practice modelled by expert teachers is essential to our trainees' learning.



RED KITE EDUCATION



Nusa Alhadithi, 2022-23 Trainee

Red Kite Teacher Training professionals have really thought about the skills and knowledge you need at different stages in the learning process and have designed a course that supports you along the way. I now have the tools and training I need to start my learning journey in a new setting.

Red Kite Alliance

Red Kite Alliance is the beating heart of all that we do within Red Kite Education. The diversity and wealth of valuable expertise and knowledge, and ultimately a shared passion for education across the 50 Alliance schools enables us to support the hundreds of colleagues on all our programmes. Furthermore, we are an incredibly collaborative network of schools working to be 'stronger together', demonstrated by the huge amount of activity that has taken place this year.

Our third Primary Red Kite Day conference 'Making Maths Memorable' brought together 300 colleagues from 24 of our primary, special and all-through alliance partner schools. Interactive keynotes and workshops provided evidence-informed advice, strategies and practical ideas.



Delegate

I'm occasionally a bit sceptical after 27+ years, however this was utterly excellent. It really made me think and reflect upon my practice!

Our Collaboration event focused on reconnecting in the post-pandemic landscape and reflecting on our aims and direction as a group of schools committed to working with integrity, collaboration and a spirit of professional reciprocity.

The reciprocal nature of our work has led to over 25 Peer Reviews and 43 Red Kite Improvement Partner deployments this year. We have also developed a directory of school strengths and 50 successful networks across primary and secondary, who meet regularly across the year.



Red Kite Alliance Headteacher

The peer reviewers approached the review in a supportive yet challenging way - the balance was perfect. They gave the leaders an insight into deep dive conversations, whilst also providing support if needed.



JOIN WITH US

Red Kite Learning Trust strive to achieve significant goals. We would love to hear from people and organisations wanting to help us deliver on our Trust Mission.



Partner with us

We love to hear from organisations with ideas and skills to share, and from suppliers looking to partner with us.



Volunteer with us

There are fantastic opportunities to get involved in our schools. Colleagues and pupils greatly value the work you do.



Govern with us

We have fantastic governors and welcome new volunteers across our schools. We value diversity across our governing structures and provide training. No experience necessary.



Donate with us

If you can support us financially we can do more for our pupils and their communities.



About Red Kite Learning Trust

Red Kite Learning Trust is a Multi-academy trust made up of 13 schools in North and West Yorkshire, serving 8,850 children and young people and their families, from nursery to sixth form. We are passionate about learning, providing a rich curriculum which unlocks potential and creates opportunity for all our pupils.

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